

Algebra I

Grade Level: 8/9

Prerequisite(s)

Passing grade in pre-algebra

Course Credits: 1 mathematics credit

Description:

Algebra I introduces the student to variables, algebraic expressions, equations, functions, inequalities, and their graphical representations. The student develops the ability to explore and solve mathematical problems, think critically, work cooperatively and communicate mathematical ideas clearly.

Geometry

Grade Level: 9/10

Prerequisite(s)

C- or better in Algebra I

Course Credits: 1 mathematics credit

Description:

The study of Geometry includes math vocabulary, organization of proofs, points, lines, planes and angles, parallel lines and planes, transformations and congruence, congruent triangles, similar polygons, right triangles, circles, areas of plane and solid figures, volumes and surface areas of solids, using formulas in solving problems, visualizing geometric situations, and using geometric ideas in real situations.

The objective of this course is to provide the student with the requisite foundation for the study of advanced algebra and trigonometry.

Algebra 2

Grade: 10/11

Prerequisite(s)

C- or better in Geometry

Course Credits: 1 mathematics credit

Description:

Algebra 2 introduces the concept of quadratic function, which is developed into

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the four major representations and their applications in problem solving. Students will develop and practice skills called for by problem solving; they will work with real numbers and the interactions required with basic operations. This introductory course emphasizes abstraction and critical thinking in mathematics. Students will master the essential concepts of algebra as it is used to generalize problem-solving situations and gain an appreciation and understanding of its historical roots.

Trigonometry

Grade: 11/12

Prerequisite(s)

C- or better in Algebra 2

Course Credits: 1 mathematics credit

Description:

Functions, variations and graphs, linear functions, matrices and systems, quadratic functions, power functions, inverses and radicals, exponential and logarithmic functions, trigonometry, polynomials, quadratic relations, probability, sequences, series, and limits.

Pre-Calculus and Discrete Mathematics

Grade: 12

Prerequisite(s)

C- or better in FST

Course Credits: 1 mathematics credit

Description:

Pre-calculus topics include a review of the elementary functions, advanced properties of functions, (including special attention to polynomial and rational functions), polar coordinates, complex numbers, and introductions to the derivative and integral. Discrete mathematics topics include recursion, induction, vectors, graphs, and circuits. Manipulation of complex rational expressions, not emphasized in previous courses, is discussed here. Mathematical thinking, including specific attention to formal logic and proof and comparing structures, is a unifying theme employed throughout the course.

Science Tech

Grade Level: 9

Prerequisite(s)

None

Course Credits: 1 science

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Description:

Science tech is the study of science and its world relevancy. It focuses on the study of general science principles, the environment, an introduction to chemistry and an introduction to physics. Concepts are introduced through laboratory activities, demonstrations, and discussions. The course is an introduction to the topics and terminology, as well as the laboratory skills, which will be studied in more detail and depth in additional science classes. In addition to regularly scheduled laboratory investigations with written reports, Global Science students conduct at least one independent project during each semester.

Biology and Honors Biology

Grade Level: 10

Prerequisite(s)

Regular Biology: None

Honors Biology: B or better in previous science courses and recommendation of 9th grade science instructor

Course Credits: 1 science credit

Description:

Biology is the study of life and life processes. Major units include the concept of life, cells, genetics, biotechnology, evolutionary theory, monerans, protists, fungi, plants, invertebrates, vertebrates, human structure and function, and ecology. Considerable emphasis is placed on biological laboratory experience. Laboratory safety, equipment care and usage, biological experimental techniques, experimental design, analysis of data, formulation of conclusions, and the reporting of results are reinforced throughout the course. Methodology includes laboratory experience, demonstrations, discussions, lectures, films, video, assigned reading, oral presentations, peer evaluation and games.

Honors Biology is designed for students who seek additional challenge and may be oriented toward science-based careers. It includes all the topics from Biology and involves more depth in many topics, a greater emphasis in biochemistry, and increased laboratory responsibility.

***Chemistry and Honors Chemistry**

Grade Level: 10-12

Prerequisite(s)

Chemistry: None

Honors Chemistry: Algebra II, grades of B or better in previous math/science courses

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Course Credits: .5 science

Description:

Chemistry is the study of matter- its structure, characteristics, properties and reactions. The chemistry courses are laboratory-based, with experiments forming an integral part of the course design. Students are encouraged to investigate, analyze and communicate underlying principles of the phenomena that they observe. In addition to laboratory experiences, course methodology includes discussion, lecture, mathematical exercises, computer simulations and exercises, and audio-visual support of concepts.

(Offering this course SY 2010-11 is dependent on facilities.)

Physics and Honors Physics

Grade Level: 11/12

Prerequisite(s)

Regular Physics: Algebra

Honors Physics: B or better in previous science courses and in Algebra 2.

Course Credits: 1 science credit

Description:

Physics is the study of the physical world and energy in all its forms. By learning about the principles of physics, you will learn how the universe works from sub atomic particles to galaxies and everything in between. By working hands-on with physics experiments, you will learn strong problem solving and team work skills. In this course, students will understand the role, place, and interactions of matter and energy in the universe. They will use systematic problem solving techniques to investigate physical phenomena. Finally, students will work in teams to solve problems and then communicate your results in both written and oral formats.

Honors Physics is designed for students who seek additional challenge and may be oriented toward science-based careers. It includes all the topics from Physics and involves more depth in many topics, a greater emphasis in modern physics, and increased laboratory responsibility.

Comparative Anatomy

Grade Level: 11/12

Prerequisite(s)

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Minimum of a C average in previous science courses. Must be motivated and able to work independently

Course Credits: .5 science or .5 elective

Description:

Comparative Anatomy is an elective course designed for the student who wishes to explore different animal body plans and the elegant human body in greater detail than is covered in biology. This course will use a systems approach and will emphasize how organs and body systems work together to carry on such complex functions as taking steps, swimming, digestion, or responding to environmental stimuli.

The course is designed to present a core body of material that includes: organization of the body, support and movement, regulation of body activities, internal transport and defense, obtaining nutrients, and perpetuation of different species. These areas will be aggressively explored in laboratory situations that include dissections, as well as activity based situations.

From each of these core unit areas students will be expected to explore areas of their own interest and share their findings with their classmates. Evaluation will be based on laboratory work, research work, participation, projects, and tests.

Engineering

Grade Level: 10/11/12

Prerequisite(s)

Minimum of a C average in previous science courses. Must be motivated to design and build engineering solutions.

Course Credits: .5 science or .5 elective

Description:

Engineering is an elective course designed to introduce students to engineering and design concepts. The major focus of the this course is to expose students to design process, engineering standards, research and analysis, technical documentation, global and human impacts, communication methods, and teamwork.

This course gives students the opportunity to develop skills and understanding of course concepts through real-world, project-based learning. Students will be presented with a series of engineering/design problems to solve in the context of real world engineering company trying to meet the needs of their customers. The course assumes no previous knowledge, but students should be genuinely interested in working with their hands and competing for the most effective engineering solutions.

Astronomy

Grade Level: 10/11/12

Prerequisite(s)

Revised: 3/22/11

Minimum of a C average in previous science courses. Must be interested in learning about the cosmos and willing to spend a few nights looking at the stars.

Course Credits: .5 science or .5 elective

Description:

This course is designed to explore strange new concepts. Topics include the interactions of the earth, moon, and sun, the planets, stars and galaxies. This course is not primarily lecture-based; rather, a hands-on learning experience with many activities both in and out of the classroom. There will be opportunities for computer work, night time observations with powerful telescopes, and independent projects. Join us as we build telescope, design, build and launch rockets and take a field trip to a planetarium.

Astronomy is not intended as a replacement for high school physics but rather is offered as an additional enrichment science course for both non-physics and physics students alike.

***Psychology**
12

Grade Level: 10-

Prerequisite(s)

Successful completion of Global Science

Course Credits: .5 science or .5 elective

Description:

This course surveys the science of psychology; it addresses research methods, biological bases of behavior, sensation and perception, states of consciousness, learning, memory, motivation and emotion, language, lifespan development, intelligence, stress and health, social behavior, personality, and abnormal behavior and treatments as well as applications of psychology in a culturally diverse world.

English 9 and Honors English 9

Grade Level: 9

Prerequisite(s)

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English 9: Minimum of a C average in English 8

Honors English 9: B or better in previous English course and recommendation of 8th grade English instructor

Course Credits: 1 English credit

Description:

This required course consists of the study of literature, writing, oral communication, grammar, and vocabulary. This course includes the analysis of short stories, poetry, and drama, along with an emphasis on writing five paragraph essays and further developing the writing process (prewriting, drafting, revising, and editing). Students will read at least one novel. Evaluation will be based on tests, quizzes, writing assignments and class participation.

Honors English 9 is designed for students who seek additional challenge, and who demonstrate self-motivation and an ability to work independently. It covers all topics from English 9 but includes more in-depth analysis and evaluation of literature. Students will read two novels in-addition to in-class readings.

American Literature and Honors American Literature
Level 10 or 11

Grade

Prerequisite(s)

American Literature: Minimum of a C average in English 9

Honors American Literature: B or better in English 9 and recommendation of 9th grade English instructor. Must be self-motivated and able to work independently.

Course Credits: 1 English credit

Description:

This course will present an overview of American Literature from the Romantic Era to the present. It will concentrate on literary movements, significant authors and literary forms. Student writing assignments will be based on literature and research. Areas of study: Romanticism, Realism, Naturalism, Modern Fiction, poetry and composition skills. Expectations: Students will read daily assignments; complete course writing assignments using the writing process of prewriting, drafting, revising, and editing; and complete two novels. Evaluation will be based on tests, quizzes, writing assignments, projects, and class participation.

Honors American Literature is designed for students who seek additional challenge, and who demonstrate self-motivation and an ability to work independently. It covers all topics from American Literature but includes more in-depth analysis and evaluation of literature. Students will read four novels in-addition to in class readings.

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World Literature and Honors World Literature
~~Level 10 or 11~~

Grade

Prerequisite(s)

World Literature: Minimum of a C average in American Literature
Honors World Literature: B or better in previous English course and recommendation of 10th grade English instructor. Must be self-motivated and able to work independently.

Course Credits: 1 English credit

Description:

Students explore a multicultural survey of world literature encompassing a wide variety of literary genres including poetry, short stories, non-fiction essays, and novels. Students focus on literature as both artistic expression and reflection of the culture, events, and perspectives of the time period and geographic area. By making connections between culture and literature, students develop their writing, reading, research, and speaking skills, while strengthening their vocabulary. Students explore basic literary theory/criticism and apply that knowledge to the critical analysis and interpretation of course texts.

Honors World Literature is designed for students who seek additional challenge, and who demonstrate self-motivation and an ability to work independently. It includes all topics from World Literature and involves more in-depth analysis and evaluation of literature. Students will read four novels in addition to in-class readings.

Speech

Grade Level: 12

Prerequisite(s)

Minimum of a C average in World Literature

Course Credits: .5 English credit

Description:

This semester course emphasizes speech and communication skills. Focusing on participation rather than theory, the course is designed to help students develop a healthy attitude toward public speaking, to aid in the communication of thoughts and feelings, and to recognize the importance of effective communication skills in all aspects of society. By the end of the semester, students will have gained confidence in public speaking, will have become better listeners, and will know how to organize, outline and deliver different types of speeches to various audiences.

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Contemporary Literature and Honors Contemporary Lit. Grade Level: 12

Prerequisite(s)

Minimum of a C average in 9th, 10th, and 11th grade English courses
Honors Contemporary Literature: B or better in previous English course and recommendation of 11th grade English instructor. Must be self-motivated and able to work independently.

Course Credits: .5 English credit

Description:

This course will focus on the literature of the late twentieth and early twenty-first century and analyzes what makes this literature unique. Students will explore novels and short stories from the following genres: non-fiction, mystery, historical fiction, fantasy, and science fiction. Students will strive to make connections between works of literature and the historical context in which they were written. This course will be primarily novel based.

Honors Contemporary Literature is designed for students who seek additional challenge, and who demonstrate self-motivation and an ability to work independently. It includes all topics from Contemporary Literature and involves more in-depth analysis and evaluation of literature.

Civics / Government / Careers

Grade

Level: 9

Prerequisite(s)

None

Course Credits: 1 social studies

Description:

This course is designed to provide an in depth study of the American Government, Constitutional origins, legal, civil, and constitutional rights, as well as America's relationship as a member of World Politics. While the rights and responsibilities of citizenship will be a major focus of this class, students will also think critically about their future place in the world.

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Regular and Honors U.S. History (1900-present)

Grade

Level: 10 or 11

Prerequisite(s)

Regular U.S. History: None

Honors U.S. History: B or better in previous social studies courses and/or recommendation of 9th grade social studies instructor

Course Credits: 1 social studies

Description:

This course is designed as a continuation of the chronology of U.S. History. Students will focus on critical thinking and developing a deeper understanding of the United States and its new role in the world as an economic and political world partner. Using lab experiments, investigations, demonstrations, readings, technology, data analysis, and inquiry, the student will gain a depth and breadth of modern U.S. History.

Honors U.S. History is designed for students who seek additional challenge and may be oriented toward social studies-based careers. It includes all the topics from regular U.S. History and involves more depth, a greater emphasis on historical thinking skills, and increased writing responsibilities.

Regular and Honors Global Studies

Grade

Level: 10 or 11

Prerequisite(s)

Regular Global Studies: None

Honors Global Studies: B or better in previous social studies courses and/or recommendation of 10th grade social studies instructor

Course Credits: 1 social studies

Description:

This course is designed to provide a global perspective on 20th Century issues facing our world. Students will study major regions of the world (Latin America, Africa, Middle East, and Asia) in order to understand different cultures, their challenges, and interaction within a global society. Students will learn through lab experiments, investigations, demonstrations, readings, technology, data analysis, and inquiry. Writing and formulating evidence-based arguments will be a focus of this course.

Honors Global Studies is designed for students who seek additional challenge and may be oriented toward social studies-based careers. It includes all the topics from

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regular Global Studies and involves more depth, a greater emphasis on historical thinking skills, and increased writing responsibilities.

Regular and Honors Economics

Grade Level: 12

Prerequisite(s)

Regular Economics: None

Honors Economics: B or better in previous social studies courses and/or recommendation of 11th grade social studies instructor

Course Credits: .5 social studies

This course is designed to provide a working understanding of economic principles and policies. Students will investigate stock markets, different economic systems, and current issues in the U.S. and global economies.

Honors Economics is designed for students who seek additional challenge and includes all the topics from regular Economics. It involves more depth, a greater emphasis on critical thinking skills, and increased writing responsibilities.

1. The World Since 1945

The World Since 1945 is a one-semester elective course designed to give students the opportunity to study the history of the western and non-western world since World War II. It also gives students the opportunity to study current world affairs and anticipate potential future events.

2. Philosophy

Philosophy is a one-semester elective course designed to give students the opportunity to examine the philosophical thought of the western world. They will be challenged to be both appreciative and critical of human wisdom.

3. Humanities

Humanities is a one-semester elective course that fosters understanding of how subjects parallel, using history, art, literature, religion, music, politics, and society to make connections between the past and the present, between the diverse world cultures and you.

Public Intellectuals in the U.S.

History through Music

History through Literature

History through Film

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History through Sport

World Languages

Grade Level: 9, 10,

~~11, 12~~

Students with no experience in the language of their choice will start with the Level I course. Students with previous experience will select the appropriate starting point with the World Language instructor.

Introductory Spanish

Description:

Introductory Spanish lays the foundation for students to be effective language learners. In this course, students will learn basic structures and patterns and vocabulary in an appropriate cultural context. Conversation, reading and writing skills are heavily emphasized.

Novice Spanish

Prerequisite(s): Successful completion of Introductory Spanish or permission of instructor.

Course Credits: 1

Description:

In Novice Spanish students continue to develop their basic language skills in listening, speaking, reading, and writing. After reviewing concepts from Spanish I, students will be challenged to achieve a more sophisticated level of grammar and communication skills. Students will learn through a variety of modes, which include skits, discussions, activities, and videos. Student products will include one page essays in Spanish.

Intermediate Spanish

Prerequisite(s): Successful completion of Novice Spanish or permission of instructor.

Course Credits: 1

Description:

Intermediate Spanish is an advanced level course. Students develop increased proficiency in areas of listening, speaking, reading, and writing. After reviewing concepts from Spanish II, students will acquire additional tenses for communication in the past, present, and future, including correct verb usage. Students will learn through a variety of modes, which include skits, discussions, activities, and videos. Students will

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research and write theme papers in Spanish and will read newspapers, magazines and books in Spanish.

➤ 686 SPANISH IV-Guided Independent Study-Advanced

Prerequisite(s): Successful completion of Spanish III or permission of instructor.

Course Credits: 1

This is a semi-independent course in which students are allowed to progress at their own accelerated pace. Instruction in class includes cultural components as well as clarification of grammatical structures and assessment. This course is designed for the student who is mostly able to learn independently.

Husky Band

Grade Level: 9 - 12

Prerequisite(s)

Two years of band experience or

Completion of Standard of Excellence Book 2 (or similar method) or

Audition and permission of the instructor

Course Credits:

1 Fine Arts credit or 1 elective credit

Description:

Husky Band is a performance course designed to introduce, in a rehearsal setting, the skills needed to apply stylistic and fundamental musical elements to a variety of music. Importantly, students in this course will present their music to an audience.

The course will present a repertoire of music that includes classical, modern and popular genres as well as music of non-Western cultures. Students will perform in large and small groups and, occasionally, as a soloist. In addition to performing on instruments, students will be expected to research musical topics, master music theory concepts such as scales, rhythms and terms, and compose short musical works.

Performances are considered the “final product” of a unit of study and are, therefore, required. A concert schedule is published at the beginning of each year. Changes and additions to the schedule do occur and the instructor will generally provide at least three weeks notice. Updates will be posted on the instructor’s website and in the school newsletter.

In order to enhance group and individual student achievement, lessons are also required. Students may choose to take lessons at a private music studio or, without charge, from the instructor at NLA.

This course is designed to introduce and master musical concepts over an entire school year and, therefore, it is important that students enroll for an entire year. Participation in the fall semester will result in expecting the student to continue for the spring semester. Exceptions are allowed only with the approval/recommendation of the instructor.

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Pep band, jazz band and summer marching band are extensions of this course.

Husky Choir
12

Grade Level: 9-

Prerequisite(s):

None

Course Credits:

1 Fine Arts credit or 1 elective credit

Description:

Husky Choir is a yearlong performance course in human expression designed to introduce, in a rehearsal setting, the skills needed to apply stylistic and fundamental musical elements to a variety of vocal music. Importantly, students in this course will present their music to an audience.

The course will present a repertoire of music that includes classical, modern and popular genres as well as music of non-Western cultures. In addition to studying healthy vocal techniques, students will be expected to research musical topics, master music theory concepts such as scales, rhythms and terms, and compose short musical works. In order to enhance group and individual student achievement, lessons are also required and provided by the instructor.

Performances are considered the “final product” of a unit of study and are, therefore, required. A concert schedule is published at the beginning of each year. Changes and additions to the schedule do occur and will generally provide at least three weeks notice.

This course is designed to introduce and master musical concepts over an entire school year and, therefore, it is important that students enroll for an entire year. Participation in the fall semester will result in expecting that the student continue for the spring semester. Exceptions are allowed only with the approval/recommendation of the instructor.

Fundamentals of Art

Grade Level: 9

Prerequisite(s)

None

Course Credits: .5 visual arts credit

Description:

This is an entry-level, foundation course that emphasizes fundamentals of design. Students will explore, design, and produce artwork in both two and three-

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dimensions. Aesthetics, art history, criticism and studio are all elements of this course. This class is a pre-requisite for all upper level courses.

Intro to Drawing and Painting
10/12

Grade Level:

Prerequisite(s)

Minimum of a C average in Fundamentals of Art. Must be motivated and able to work independently

Course Credits: .5 Fine Arts or .5 elective

Description:

This course is divided into two main study areas: Drawing, using Betty Edwards book, Drawing on the Right Side of the Brain, students will develop drawing skills through practice exercises emphasizing form and shadow. We will also study perspective and drawing from real life. Painting, this is an introductory class exploring color theory and use of different painting mediums. Various art style, artists and critique will be included. If you are looking to improve your drawing skills, this class is for you.

Intro to 3D Art

Grade Level: 10/12

Prerequisite(s)

Successful completion of Fundamentals of Art. Must be motivated and able to work independently.

Course Credits: .5 Fine Arts or .5 elective

Description:

This is an entry-level course that emphasizes the basics and fundamentals of three-dimensional art. We will explore sculptural forms created by various artists throughout history. Students explore, design and create artwork in a variety of media including plaster, wood, assemblage, and clay. If you like working with your hands, this class is for you.

Advanced 2D Art

Grade Level: 11/12

Prerequisite(s)

Successful completion of Fundamentals of Art

A B- or higher in Intro to Drawing and Painting. This course is designed for the more motivated and focused individual.

Course Credits: .5 Fine Art or .5 elective

Description:

This is an advanced class that builds upon the fundamentals of Intro to drawing and Painting. In addition to drawing and painting, we will explore a unit of study in both printmaking and digital imaging using Photoshop. There will be some study of art history and students will be required to do research out side of class. This is a great class to continue your exposure to art and find your own style and media.

Advanced 3D
11/12

Grade Level:

Prerequisite(s)

Successful completion of Fundamentals of Art

A B- or higher in Intro to 3D. This course is designed for the more motivated and focused individual.

Course Credits: .5 Fine Arts or .5 elective

Description:

This is an advanced course that builds upon the fundamentals of three-dimensional art production. Students discover, critique, design and produce artwork in a variety of media. Various art styles are explored and students study some art history; students are required to do independent research of 3D artists. Students will also design hand-built and wheel thrown sculpture and pottery.

Honors Senior Art

Grade Level: 12

Prerequisite(s)

Seniors who have completed any two Intro to Art classes with a grade of a B+ or better, or an advanced art course with a grade of B+ or better and by recommendation of the art teacher.

Course Credits: .5 Fine Arts or .5 elective

Description:

This class is designed for students with advanced interest and ability in art. This course is based on portfolio development for presentation and independent work. Students will develop a fully realized, thematically consistent, body of art and must provide an outline of a theme, selected media and timeline of projects they are choosing to complete. Outside research and a solo trip to an art museums will be expected. This is a challenging class for students who are planning to enroll in an arts or design college or a related arts technical program.

Yearbook

Grades: 9/12

Prerequisite(s)

Application required and final selection based on teacher recommendation.
This course is for the highly dedicated individual who is willing to work outside of school.

Course Credit: .5 elective and J-Term credit

Description:

This is a full semester course and students are expected to continue through J-Term (no exceptions will be made). This elective course is designed for students with a strong interest in writing and commitment to being on a yearbook staff. Students will learn and directly apply layout design, interviewing techniques, thematic development, feature writing and other journalistic writing skills. Evaluation is based on productivity, ability to work cooperatively in a group, meeting deadlines and class contribution.

Fitness for Life

Grade Level:9/10

Prerequisite(s)

None

Course Credits: .5 physical education credit

Description:

Fitness for Life is an activities based course that focuses on the components of fitness and how to improve these in everyday life, throughout life.

This course focuses on how to exercise through individual activities and team games which improve cardiovascular fitness, muscular endurance and strength, and flexibility. Example activities may include fitness walking, running, roller-blading, biking, a variety of fitness videos, ballroom dancing and aerobic-based team or individual sports.

Team Sports

Grade Level:11/12

Prerequisite(s)

C- or higher is required in all previous physical education courses.

Course Credit: .5 physical education credit

Description:

Team sports is the study and play of a variety of team sports. Focus will be on rules and philosophies, skill development for each sport and

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game play. This will be a unit based course with projects and/or tests for each game played. Examples of the sports that will be covered are soccer, lacrosse, flag football, volleyball, basketball, and team handball.

Individual and Dual Sports _____ **Grade Level: 11/12**

Prerequisite(s)

C- or higher is required in all previous physical education courses.

Course Credit: .5 physical education credit

Description:

Individual and dual sports is the study and play of activities, games, and sports that involve one or two people per team. Focus will be on rules, philosophies, skill development and play for each activity. Class will be structured by activity units using projects, tests, and skills testing for assessment tools. Examples of activities covered will be golf, archery, bowling, badminton, pickle ball, and recreational games.

Senior High Health _____ **Grade: 10**

Prerequisite(s)

None

Course Credit: .5 Health Credit

Description:

Senior High Health is a required course for graduation. It covers all areas of health and wellness. Topics include areas of character building, decision making, nutrition, physical activity, alcohol, tobacco, other drugs, sexual education, and body systems and disease.

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The class will use discussion, projects, and tests to take a deeper look into to health education, giving students the tools necessary to promote and advocate for a healthy lifestyle for their own lives and also their community.

Special Education Department

Grade Level: 5-12

Description:

North Lakes Academy Special Education department is dedicated to the development of each student who has an Individual Education Plan. NLA currently has two full-time special education teachers and four support staff. In our full-inclusion model, all students receive their instruction in their mainstream classes. Special education students have the option to receive additional help in a resource room setting.